



**LUND**  
UNIVERSITY

## Engelsk Grammatik

Skriftligt prov för ENG A01, 28 november 2011, kl. 8-12.

Namn: \_\_\_\_\_ Personnummer: \_\_\_\_\_  
Kurs: \_\_\_\_\_ Lärare (för 'workshops', måste fyllas i.): \_\_\_\_\_

Institutionens anteckningar:

Maxpoäng: 100      Din poäng: \_\_\_\_\_      Betyg: \_\_\_\_\_

Ifylles av skrivvakten:

JA      NEJ

Legitimation		Vaktens signatur
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Alla svar ska ges **PÅ ENGELSKA**. Skriv alla dina svar på detta provformulär.  
Läs alla frågor och instruktioner noga.

Information om tid och plats för skrivningsgenomgång kommer att meddelas via kurshemsidan.  
**LYCKA TILL!** Mats Johansson, Henrik Gyllstad

1. Underline the verb phrases in the following clauses. State the tense and aspect for each verb phrase: (6)

a) Janet was talking too much.      Tense: \_\_\_\_\_      Aspect: \_\_\_\_\_

b) I will mention it to my boss.      Tense: \_\_\_\_\_      Aspect: \_\_\_\_\_

c) There have been a lot of complaints.      Tense: \_\_\_\_\_      Aspect: \_\_\_\_\_

d) I should have been told about it.      Tense: \_\_\_\_\_      Aspect: \_\_\_\_\_

2. Analyze the following three phrases in terms of the **function** (for example determiner, head, premodifier, main verb, complement, etc.) and **form** (for example noun, adjective phrase, dependent clause, etc.) of their constituents. (11)

**Note: Do NOT analyze phrases within phrases or clauses within phrases.**

before the second game of the world series

Function	
Form	

that little French boy with the cute smile

Function	
Form	

an allergic reaction to the cheap ring that he bought

Function	
Form	

3. **Underline the dependent clauses** in the following sentences, and say whether they are **finite or non-finite:** (6)

a) I have changed a lot since I wrote my first novel.

finite/non-finite: \_\_\_\_\_

b) The best person to talk to about your problem is probably your own sister.

finite/non-finite: \_\_\_\_\_

c) In the end, the board decided to expel James immediately.

finite/non-finite: \_\_\_\_\_

4. **Explain and exemplify the difference between the following terms.**

**(9)**

(a) restrictive and non-restrictive relative clauses \_\_\_\_\_

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(b) adverbs and adverbials \_\_\_\_\_

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(c) subject predicatives and object predicatives \_\_\_\_\_

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5. Which 5 of the following are normally used as uncountable nouns? (5)

- a) police      b) information      c) knowledge      d) cash      e) news  
 f) New York      g) headquarters      h) crises      i) shoes      j) water

6. Which 5 of the following can be past tense forms of verbs? (5)

- a) killed      b) been      c) known      d) getting      e) proven      f) kiss  
 g) spread      h) flew      i) lay      j) laid      k) leap      l) sow

7. Analyze the following main clauses in terms of the function (Subject, Object, Predicative, etc) and form (e.g. NP, AdjP, clause, etc) of their constituents. (9)

Note: Do NOT analyze phrases within phrases or clauses within clauses.

- a) Immediately after the show was over her two kids bought her a new umbrella.

Function	
Form	

- b) Everyone in the room immediately noticed that there was something the matter with Mary.

Function	
Form	

8. For each of the following utterances, indicate whether it was most likely produced by a speaker of BrE or AmE. (4)

	AmE	BrE
a) The lieutenant just completed his investigation of the fiber on the victim's tuxedo.		
b) Jane and Matt helped make their new neighbor feel more at home in his new apartment.		
c) Bill seldom can get along with people who want him fired.		
d) The whole family were waiting for their luggage to be lifted out of the boot of the taxi.		

**9. a) Explain why the definite article must or cannot be used in the gapped position in the sentences below: (10)**

(a) \_\_\_\_\_ Balkans is often regarded as a relatively unstable region.

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(b) A lot of people are afraid of \_\_\_\_\_ death.

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(c) If you take \_\_\_\_\_ bus between Paris and Frankfurt you have to change several times, and the trip takes around thirteen hours.

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(d) Michael Joseph Gusikov is the grandfather of \_\_\_\_\_ modern klezmer music.

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e) Almost no one can cha-cha-cha nowadays, but at least some people can do \_\_\_\_\_ twist.

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**10. Consider the following passage from *The Guardian*:**

(8)

Dr Gill Langley, science director at the Dr Hadwen Trust, says: "Primates are highly sentient animals with complex social and environmental needs that will always be seriously compromised in any laboratory. Macaques and marmosets are denied the space and freedom of their natural forest homes and have to endure procedures like brain damage, force-feeding with toxins and the infliction of debilitating diseases. At the very least the government should have ensured that housing conditions met or exceeded the new minimum standards, but instead they appear to be treating the welfare of animals with contempt."

Housing standards for other species are also now considered out of date. Guinea pigs, gerbils and rabbits should all be provided with more than double the space currently recommended by the Home Office, and enclosures for pairs of cats should be almost seven times wider and four times higher.

Dr Langley, who served for eight years on the Animal Procedures Committee (APC) which advises the government on animal research issues, warns that British universities and medical schools are likely to have the poorest housing standards for laboratory animals. They represent the largest single category of UK laboratory animal use (43.5% of the total) and yet are least likely to exceed even the current entirely inadequate UK Codes of Practice.

(*The Guardian*, Wednesday 11 July, 2007)

**Name the form (e.g. NP, AdjP, dependent clause, etc) and clause function (e.g. Subject, Object, Predicative, etc) of the linguistic strings underlined in the passage above.**

	<b>Form</b>	<b>Function</b>
in any laboratory		
are denied		
that housing conditions met or exceeded the new minimum standards		
out of date		
enclosures for pairs of cats		
the government		
British universities and medical schools		
the poorest housing standards for laboratory animals		

11. Describe the grammatical difference and the difference in meaning between the sentences in the following pairs.

(9)

a) Bill has seen the Godfather seven times.

b) Bill saw the Godfather seven times.

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c) Jane was surprised that the children did not like cats.

d) Jane was surprised that the children did not like the cats.

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e) Bill plays tennis at Gerdahallen.

f) Bill is playing tennis at Gerdahallen.

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12. Circle the correct alternative in the sentences below. Explain why this alternative is correct, alternatively why the other alternative is ungrammatical. (10)

(a) John and his sister \_\_\_\_ (**was / were**) brought up by their grandmother.

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(b) Mary wants to be \_\_\_\_ (**a doctor / doctor**) when she grows up.

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(c) The cat's fur felt \_\_\_\_ (**more softly / softer**) than anything James had ever touched.

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(d) I hope that \_\_\_\_ (**it / there**) will be enough money left to buy a new camera.

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(e) Into the room \_\_\_\_ (**walked / were walking**) three angry soldiers.

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13. The following sentences contain one grammatical error each. Describe in grammatical terms what the error is, and correct it by making as minimal a change as possible. (9)

a) \*Not only did I forgot the earrings; I forgot my sweater, purse, and train ticket, too.

**description:**

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**correction:**

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b) \*Senator Bushwell wanted me to change seat with his wife, but I could not see much reason to oblige him.

**description:**

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**correction:**

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c) \*A great deal of money was spent on the military, but none of it contributed to increase the security of the civilian population.

**description:**

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**correction:**

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